

## Year 7 Catch Up Premium

The literacy and numeracy catch-up premium gives schools additional funding to support year 7 pupils who did not achieve at least the expected level in reading or maths at the end of key stage 2 (KS2). The expected level, or 'score', is 100 on a standardised test.

Schools typically receive £500 for each pupil in year 7 who did not achieve at least 100 in reading or maths at the end of KS2. Sybil Andrews, as a new school, has been allocated a figure based on the average percentage of pupils needing catch up intervention in the Bury St Edmunds area, rather than the actual number of pupils within the school. The figure that has been funded is 20% of the year 7 cohort.

## Catch Up Premium 2016-17

Sybil Andrews Academy received an additional £9,204 for the academic year 2016-17.

All schools have to report on how this money was spent, as well as the impact of the premium to those pupils who are eligible

## How has the money has been spent?

Pupils entitled to the Catch Up Premium for support with reading have benefitted from the use of Accelerated Reader (AR). AR has been shown to have a significant impact on pupils' ability to read. This impact has been evidenced by the Education Endowment Foundation's meta-analysis of the impact of different interventions on reading.

On entry to the Academy in September 2017, 26 pupils were below the expected level for KS2. They were benchmark assessed with AR to establish their reading ages and have subsequently been retested at the end of the year.

Pupils entitled for the Catch Up Premium for maths have benefitted from small group maths interventions that have been run in addition to their normal maths lessons. These sessions have been between 20 and 50 minutes in length. These have been run by specialist maths teachers. Research suggests that those that are most in need of additional support in maths need to have highly qualified staff to assist their learning. Pupils have also benefitted from regular basic numeracy tests throughout the year.

## Impact

The majority of pupils that entered the academy with reading levels below expectations have made rapid progress. Of 21 pupils that were identified as needing intervention with Reading, 7 (33%) made gains in excess of one year in 8 months and a further 2 (9.5%) made gains of 11 months. In total, 17 (81%) improved their reading in comparison with their Accelerated Reader score on entry.

35 pupils entered the academy with levels in mathematics that were below those expected of pupils at the end of Key Stage 2 (scores of 100). When retested at the end of year 7 using GL Assessments, it was found that 57% of these pupils had made accelerated progress and were now considered to be at levels that were 'in line with expectations for their age.' Those pupils that were still below the average ability in mathematics for their age have made some progress and continue to be supported in their learning.



## **Catch up Premium 2017-18**

In the year 2017-18 we have been allocated a Catch Up premium of £14,500. This is based in 29 pupils.

Our plan is to continue to use Accelerated Reader to help close the gap in reading. This has proven successful and has a strong evidence base for impact that is supported by the Education Endowment Foundation and Suffolk County Council's Raising the Bar initiative.

Whilst our primary focus for mathematics (as for English) will be to ensure that high quality wave one teaching is used to close the gap in mathematics, we will also be using Catch Up Numeracy in conjunction with Hegerty Maths to augment this. Catch Up Numeracy has a solid record of impact and is widely used, and Hegerty Maths will enable pupils to continue to learn with independence after their initial foundations have been secured.

We will review the effectiveness of these strategies in the summer term.